Indian Trace Elementary Kindergarten Supply List

- I big, zippered backpack (no wheels)
- 2 boxes of Crayola crayons (24 count)
- 4 jumbo glue sticks
- 2 boxes of classic color Crayola markers
- 2 pink pearl erasers
- I large box of tissues
- I box of baby wipes
- 2 reams of white copy paper
- 2 regular composition books
- 12 <u>beginner</u> pencils
- I pack low odor expo dry erase markers
- I box of galloon Ziploc bags (girls only)
- I box of quart Ziploc bags (boys only)
- I inch binder with a clear cover
- Pocket protector sheets
- I pair of <u>over the head</u> headphones (labeled)
- I change of clothes including uniform shirt, pants, underpants, socks (label all clothing items with your child's name)
- Scissors

Individual teachers may request additional supplies.

This is a voluntary request to aid in learning.

Such supplies are not required as a condition of attendance or participation for credit.

Supplies will be accepted on the "Meet and Greet" day prior to the first day of school.

Indian Trace Elementary Kindergarten Dual Language Supply List I big, zippered backpack (no wheels) 2 boxes of Crayola crayons (24 count) 4 jumbo glue sticks I box of classic color Crayola markers (thick) I box of classic color Crayola markers (thin) 2 pink pearl erasers I large box of tissues I box of baby wipes 2 reams of white copy paper 3 regular composition books 12 **beginner** pencils I pack low odor expo dry erase markers I box of galloon Ziploc bags (girls only) I box of quart Ziploc bags (boys only) Disinfecting wipes scissors I pair of over the head headphones (labeled) I change of clothes including uniform shirt, pants, underpants, socks (label all clothing items with your child's name) Optional supplies Laminating pouches Play-doh Individual teachers may request additional supplies. This is a voluntary request to aid in learning. Such supplies are not required as a condition of attendance or participation for credit. Supplies will be accepted on the "Meet and Greet" day prior to the first day of school.



What are concepts of print?

Concepts of print are early literacy skills, pre-reading skills. Children of all ages (even infants) can develop concepts of print. Children develop concepts of print through shared reading with adults on regular basis. Concepts of print include:

Book Handling

Print Awareness

Story Elements

What can I do to help my child develop concepts of print?

Step I-READ, READ! Anytime you spend reading to your child, he/she is developing concept or print. Here are some simple ways to incorporate concepts of print into your reading.

Book Handling

- Point out parts of the book (front & back cover, title, author, title page, etc.)
- Model and discuss proper care for books (holding, turning page, etc.)
- Read your child's favorite books over and over again he/she will develop love and ownership!

Print Awareness

- Model and discuss where you should start reading and where to go (first word on the page, left to right, top to bottom).
- Point to the word as you read and later, have your child track the words with his/her finger.
- Count words on a page or letters in a word.
- Point out and discuss print elements (spaces, capital letters, punctuation, etc.)
- Have our child point to and name letters or words he/she knows.

Story Elements

 Once your child is familiar with a book, ask him/her to re-tell events from the story.